

This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

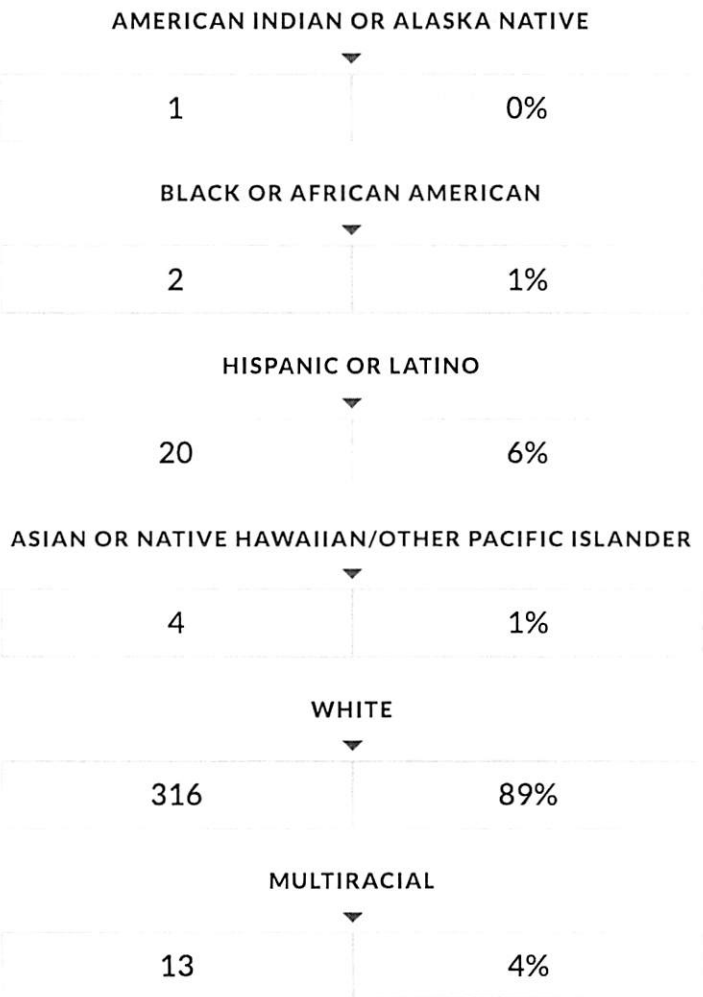
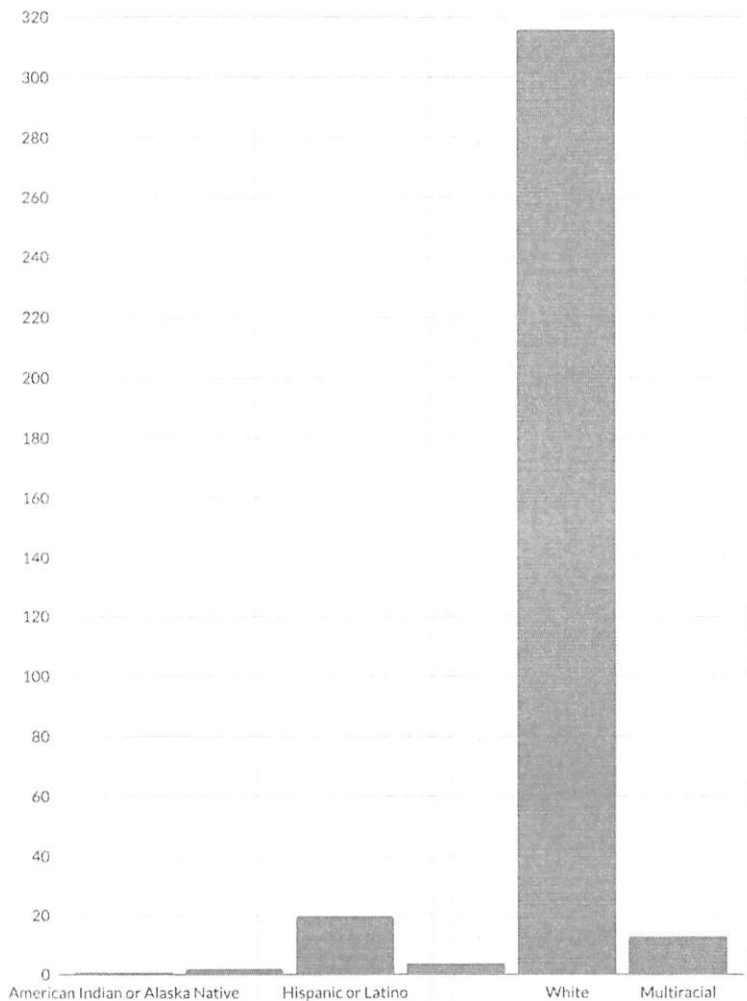
WARSAW ELEMENTARY SCHOOL ENROLLMENT (2021 - 22)

K-12 Enrollment: 356

ENROLLMENT BY GENDER



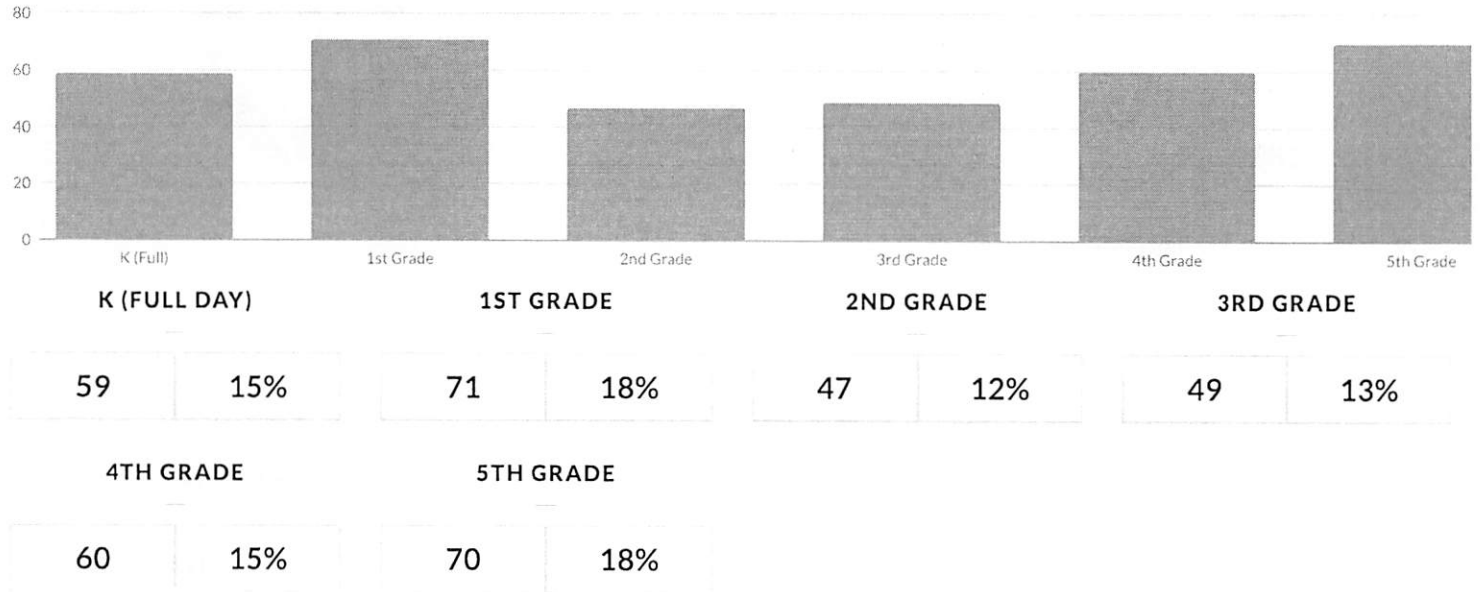
ENROLLMENT BY ETHNICITY



OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
8	2%	46	13%	175	49%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	—	—	—	—
				PARENT IN ARMED FORCES	
—	—	—	—	—	—

ENROLLMENT BY GRADE



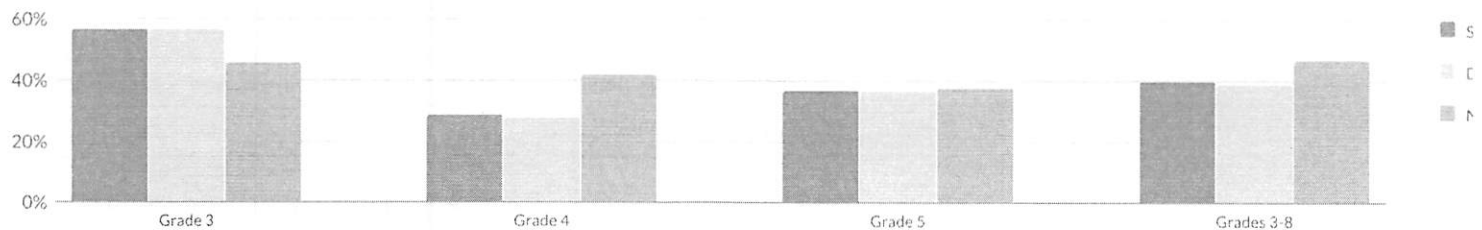
WARSAW ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

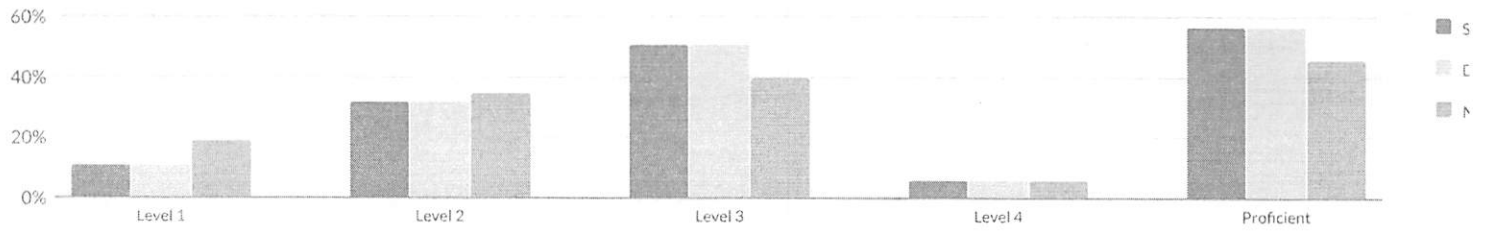
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	4	8%	47	92%	5	11%	15	32%	24	51%	3	6%	27	57%
Grade 4	61	3	5%	58	95%	13	22%	28	48%	13	22%	4	7%	17	29%
Grade 5	69	7	10%	62	90%	22	35%	17	27%	16	26%	7	11%	23	37%
Grades 3-8	181	14	8%	167	92%	40	24%	60	36%	53	32%	14	8%	67	40%

GRADE 3 ELA RESULTS

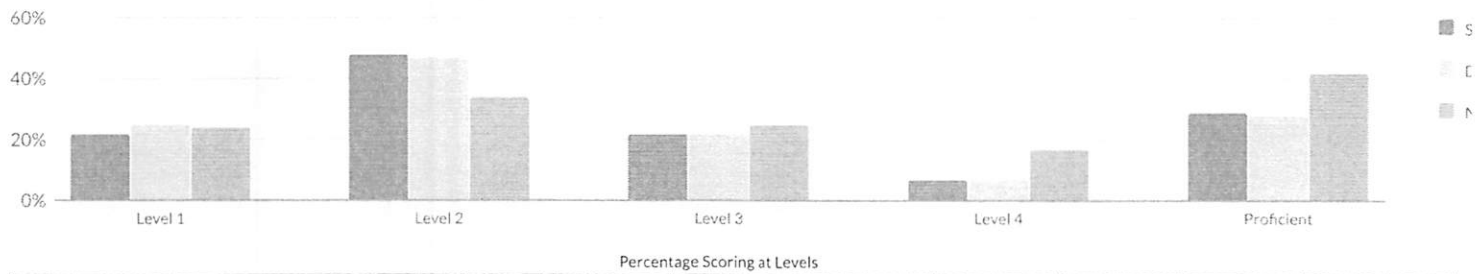
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	4	8%	47	92%	5	11%	15	32%	24	51%	3	6%	27	57%
Female	24	1	4%	23	96%	3	13%	4	17%	15	65%	1	4%	16	70%
Male	27	3	11%	24	89%	2	8%	11	46%	9	38%	2	8%	11	46%
General Education Students	45	2	4%	43	96%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
White	51	4	8%	47	92%	5	11%	15	32%	24	51%	3	6%	27	57%
Economically Disadvantaged	25	2	8%	23	92%	4	17%	8	35%	10	43%	1	4%	11	48%
Not Economically Disadvantaged	26	2	8%	24	92%	1	4%	7	29%	14	58%	2	8%	16	67%
Non-English Language Learner	51	4	8%	47	92%	5	11%	15	32%	24	51%	3	6%	27	57%
Not in Foster Care	51	4	8%	47	92%	5	11%	15	32%	24	51%	3	6%	27	57%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	4	8%	46	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	4	8%	47	92%	5	11%	15	32%	24	51%	3	6%	27	57%
Parent Not in Armed Forces	51	4	8%	47	92%	5	11%	15	32%	24	51%	3	6%	27	57%

GRADE 4 ELA RESULTS

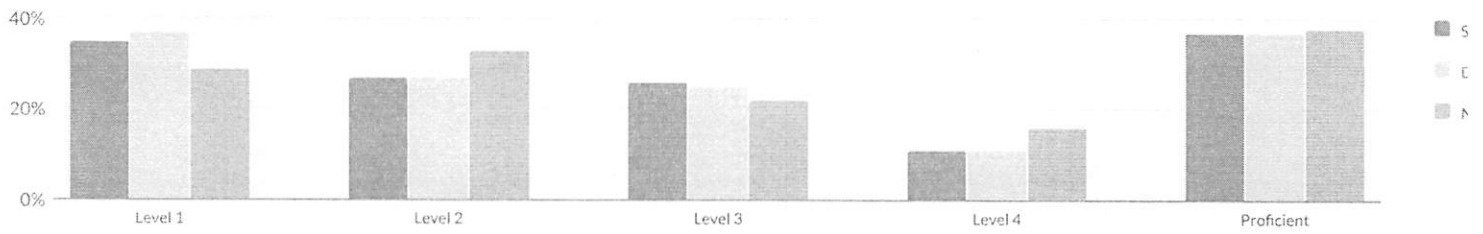
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	13	22%	28	48%	13	22%	4	7%	17	29%
Female	31	0	0%	31	100%	2	6%	15	48%	11	35%	3	10%	14	45%
Male	30	3	10%	27	90%	11	41%	13	48%	2	7%	1	4%	3	11%
General Education Students	54	3	6%	51	94%	7	14%	27	53%	13	25%	4	8%	17	33%
Students with Disabilities	7	0	0%	7	100%	6	86%	1	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	52	3	6%	49	94%	9	18%	25	51%	11	22%	4	8%	15	31%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	4	44%	3	33%	2	22%	0	0%	2	22%
Economically Disadvantaged	33	1	3%	32	97%	11	34%	14	44%	6	19%	1	3%	7	22%
Not Economically Disadvantaged	28	2	7%	26	93%	2	8%	14	54%	7	27%	3	12%	10	38%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	3	5%	57	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	3	5%	58	95%	13	22%	28	48%	13	22%	4	7%	17	29%
Not Homeless	61	3	5%	58	95%	13	22%	28	48%	13	22%	4	7%	17	29%
Not Migrant	61	3	5%	58	95%	13	22%	28	48%	13	22%	4	7%	17	29%
Parent Not in Armed Forces	61	3	5%	58	95%	13	22%	28	48%	13	22%	4	7%	17	29%

GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

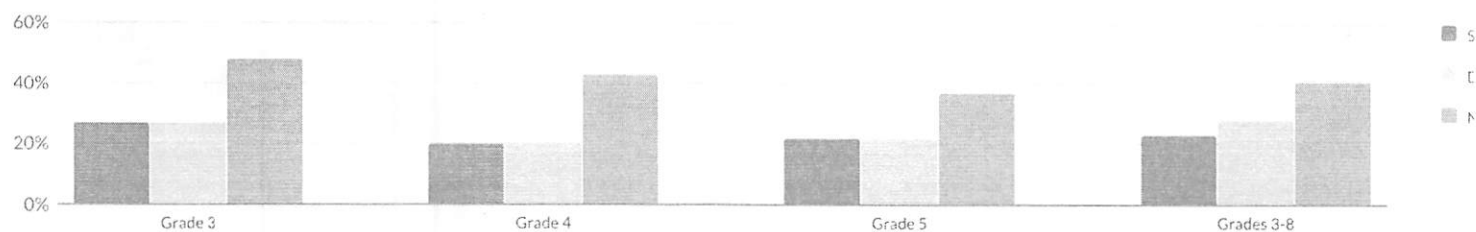


Subgroup	Percentage Scoring at Levels														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	7	10%	62	90%	22	35%	17	27%	16	26%	7	11%	23	37%
Female	40	3	8%	37	93%	10	27%	11	30%	10	27%	6	16%	16	43%
Male	29	4	14%	25	86%	12	48%	6	24%	6	24%	1	4%	7	28%
General Education Students	59	4	7%	55	93%	16	29%	16	29%	16	29%	7	13%	23	42%
Students with Disabilities	10	3	30%	7	70%	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	55	6	11%	49	89%	15	31%	16	33%	12	24%	6	12%	18	37%
Multiracial	5	0	0%	5	100%	2	40%	1	20%	1	20%	1	20%	2	40%
Small Group Total	9	1	11%	8	89%	5	63%	0	0%	3	38%	0	0%	3	38%
Economically Disadvantaged	33	1	3%	32	97%	14	44%	8	25%	7	22%	3	9%	10	31%
Not Economically Disadvantaged	36	6	17%	30	83%	8	27%	9	30%	9	30%	4	13%	13	43%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	7	10%	60	90%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	7	10%	60	90%	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	7	10%	62	90%	22	35%	17	27%	16	26%	7	11%	23	37%
Not Migrant	69	7	10%	62	90%	22	35%	17	27%	16	26%	7	11%	23	37%
Parent Not in Armed Forces	69	7	10%	62	90%	22	35%	17	27%	16	26%	7	11%	23	37%

GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

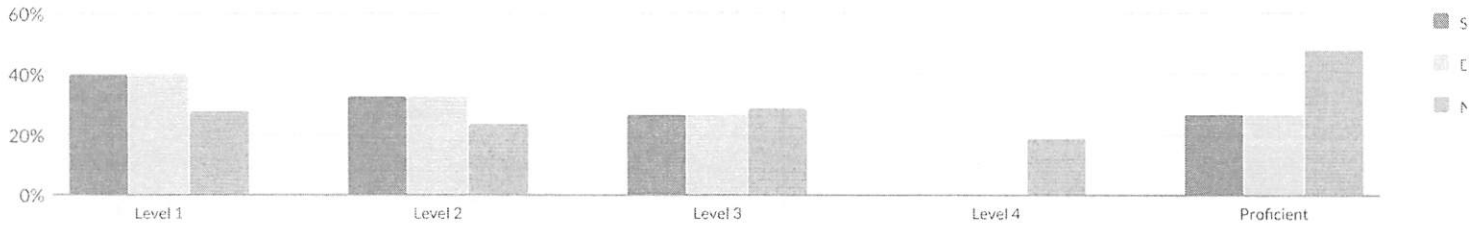


Grade	Percent Proficient														
	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	51	3	6%	48	94%	19	40%	16	33%	13	27%	0	0%	13	27%
Grade 4	61	6	10%	55	90%	21	38%	23	42%	7	13%	4	7%	11	20%
Grade 5	69	9	13%	60	87%	27	45%	20	33%	10	17%	3	5%	13	22%
Grades 3-8	181	18	10%	163	90%	67	41%	59	36%	30	18%	7	4%	37	23%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

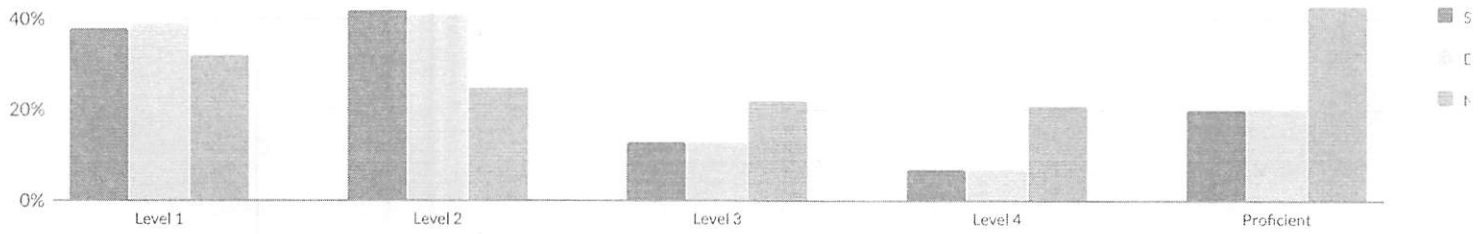


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	51	3	6%	48	94%	19	40%	16	33%	13	27%	0	0%	13	27%
Female	24	1	4%	23	96%	9	39%	8	35%	6	26%	0	0%	6	26%
Male	27	2	7%	25	93%	10	40%	8	32%	7	28%	0	0%	7	28%
General Education Students	45	2	4%	43	96%	15	35%	15	35%	13	30%	0	0%	13	30%
Students with Disabilities	6	1	17%	5	83%	4	80%	1	20%	0	0%	0	0%	0	0%
White	51	3	6%	48	94%	19	40%	16	33%	13	27%	0	0%	13	27%
Economically Disadvantaged	25	1	4%	24	96%	11	46%	9	38%	4	17%	0	0%	4	17%
Not Economically Disadvantaged	26	2	8%	24	92%	8	33%	7	29%	9	38%	0	0%	9	38%
Non-English Language Learner	51	3	6%	48	94%	19	40%	16	33%	13	27%	0	0%	13	27%
Not in Foster Care	51	3	6%	48	94%	19	40%	16	33%	13	27%	0	0%	13	27%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	3	6%	47	94%	—	—	—	—	—	—	—	—	—	—
Not Migrant	51	3	6%	48	94%	19	40%	16	33%	13	27%	0	0%	13	27%
Parent Not in Armed Forces	51	3	6%	48	94%	19	40%	16	33%	13	27%	0	0%	13	27%

GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

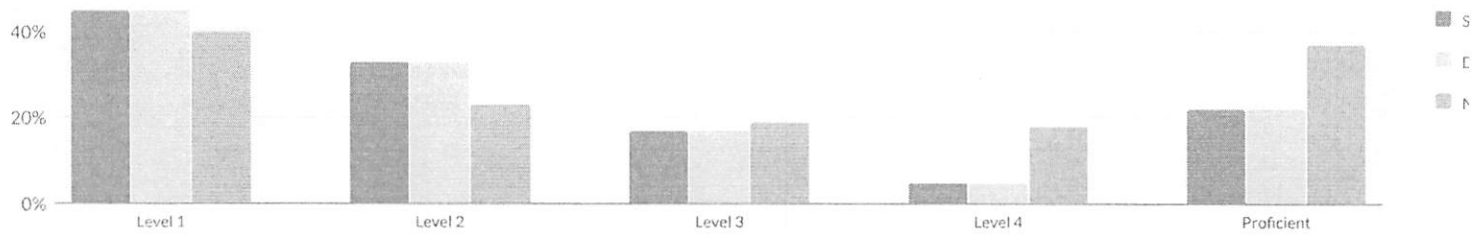


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	6	10%	55	90%	21	38%	23	42%	7	13%	4	7%	11	20%
Female	31	1	3%	30	97%	10	33%	14	47%	2	7%	4	13%	6	20%
Male	30	5	17%	25	83%	11	44%	9	36%	5	20%	0	0%	5	20%
General Education Students	54	6	11%	48	89%	16	33%	21	44%	7	15%	4	8%	11	23%
Students with Disabilities	7	0	0%	7	100%	5	71%	2	29%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	52	6	12%	46	88%	16	35%	19	41%	7	15%	4	9%	11	24%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	5	56%	4	44%	0	0%	0	0%	0	0%
Economically Disadvantaged	33	2	6%	31	94%	15	48%	12	39%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	28	4	14%	24	86%	6	25%	11	46%	4	17%	3	13%	7	29%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	6	10%	54	90%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	6	10%	55	90%	21	38%	23	42%	7	13%	4	7%	11	20%
Not Homeless	61	6	10%	55	90%	21	38%	23	42%	7	13%	4	7%	11	20%
Not Migrant	61	6	10%	55	90%	21	38%	23	42%	7	13%	4	7%	11	20%
Parent Not in Armed Forces	61	6	10%	55	90%	21	38%	23	42%	7	13%	4	7%	11	20%

GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	9	13%	60	87%	27	45%	20	33%	10	17%	3	5%	13	22%
Female	40	5	13%	35	88%	16	46%	14	40%	3	9%	2	6%	5	14%
Male	29	4	14%	25	86%	11	44%	6	24%	7	28%	1	4%	8	32%
General Education Students	59	5	8%	54	92%	22	41%	19	35%	10	19%	3	6%	13	24%
Students with Disabilities	10	4	40%	6	60%	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	55	8	15%	47	85%	18	38%	16	34%	10	21%	3	6%	13	28%
Multiracial	5	0	0%	5	100%	5	100%	0	0%	0	0%	0	0%	0	0%
Small Group Total	9	1	11%	8	89%	4	50%	4	50%	0	0%	0	0%	0	0%
Economically Disadvantaged	33	3	9%	30	91%	14	47%	12	40%	3	10%	1	3%	4	13%
Not Economically Disadvantaged	36	6	17%	30	83%	13	43%	8	27%	7	23%	2	7%	9	30%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	9	13%	58	87%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	67	9	13%	58	87%	—	—	—	—	—	—	—	—	—	—
Not Homeless	69	9	13%	60	87%	27	45%	20	33%	10	17%	3	5%	13	22%
Not Migrant	69	9	13%	60	87%	27	45%	20	33%	10	17%	3	5%	13	22%
Parent Not in Armed Forces	69	9	13%	60	87%	27	45%	20	33%	10	17%	3	5%	13	22%

GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

SUMMARY RESULTS

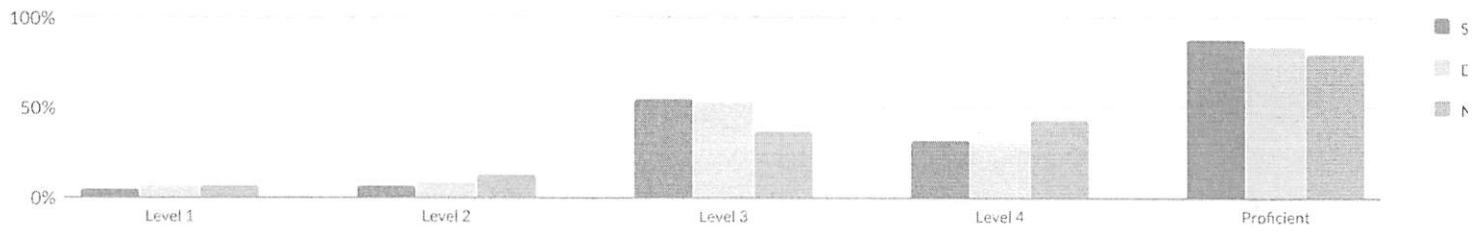


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	61	5	8%	56	92%	3	5%	4	7%	31	55%	18	32%	49	88%
Grades 4 & 8	61	5	8%	56	92%	3	5%	4	7%	31	55%	18	32%	49	88%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	5	8%	56	92%	3	5%	4	7%	31	55%	18	32%	49	88%
Female	31	0	0%	31	100%	1	3%	1	3%	20	65%	9	29%	29	94%
Male	30	5	17%	25	83%	2	8%	3	12%	11	44%	9	36%	20	80%
General Education Students	54	5	9%	49	91%	2	4%	4	8%	26	53%	17	35%	43	88%
Students with Disabilities	7	0	0%	7	100%	1	14%	0	0%	5	71%	1	14%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	52	5	10%	47	90%	2	4%	4	9%	24	51%	17	36%	41	87%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	7	78%	1	11%	8	89%
Economically Disadvantaged	33	3	9%	30	91%	2	7%	3	10%	16	53%	9	30%	25	83%
Not Economically Disadvantaged	28	2	7%	26	93%	1	4%	1	4%	15	58%	9	35%	24	92%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	5	8%	55	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	5	8%	56	92%	3	5%	4	7%	31	55%	18	32%	49	88%
Not Homeless	61	5	8%	56	92%	3	5%	4	7%	31	55%	18	32%	49	88%
Not Migrant	61	5	8%	56	92%	3	5%	4	7%	31	55%	18	32%	49	88%
Parent Not in Armed Forces	61	5	8%	56	92%	3	5%	4	7%	31	55%	18	32%	49	88%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

[illegible]

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2021-22)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	13	28%	1	1	100%
THIS DISTRICT	100	23	23%	3	1	33%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	44	0	0%
THIS DISTRICT	96	3	3%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide